Strategies I Use When I Read

Strategy	Student Definition	What Good Readers Are Thinking...
Making T-T Connections	Good readers connect what they have already read with what they are reading.	Does this remind me of something I read? Does this information confirm or conflict with what I've read in other sources?
Making T-S Connections	Good readers connect what they have experienced or what they already know with what they are reading.	Does this remind me of something that happened in my life? Do I know someone like this character? Am I like this character? What do I already know that will help me understand what I'm reading? Have I ever felt this way?
Making T-W Connections	Good readers connect what is happening in the world with what they are reading.	Does this remind me of a movie or something that is happening in the world?
Predicting	Good readers think about what's going to happen and make predictions based on what they know or have read.	What do I think will happen next? Since ____ happened, I think _____ will happen. While looking over the material before reading, I predict I will learn about _____. I'm guessing this will be about _____. The title/heading/pictures makes me think_____.
Inferring	Good readers draw conclusions about what they read when an author doesn't say something directly.	Although the author hasn't told me this, I think _____.
Questioning	Good readers ask themselves questions that aren't answered right away when they read.	What is the author saying? Why is that happening? Why did this character_____? Is this important? This makes me wonder _____.
Monitoring	Good readers stop to think about their reading and know what to do when they don't understand.	Is this making sense? Wait, what's going on here? What have I learned? Should I slow down? Speed up? Do I need to reread? How do I say this word? What does this word mean? What text clues help me fill in missing information?
Summarizing	Good readers identify the most important ideas and restate them in their own words.	This story is mainly about _____. How is the story organized? The author's most important ideas were _____. How does the text's organization help me? What are the key words? Are the ideas in the text supported with convincing evidence?
Visualizing	Good readers picture what is happening while they read.	What are the pictures/scenes in my mind? What do I hear, taste, smell, or feel? What do the characters, the setting, and the events of the story look like in my mind? Can I picture this new information? What words helped me create an image in my mind?