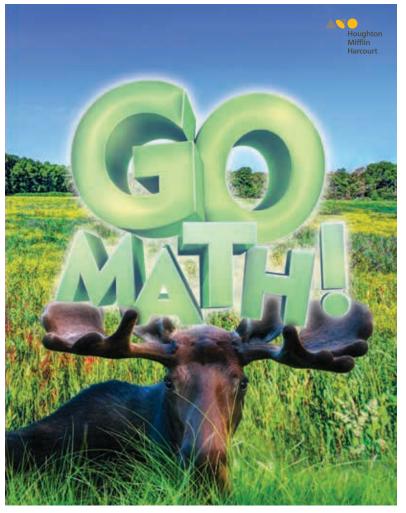


Parent's Guide to **GO Math!** Technology Correlation





Grade 3

Not sure how to help your child with homework? Looking for extra practice to help your child succeed? **GO Math!**® Grade 3 has a variety of resources that can help you understand lesson content and provide your child with educational opportunities online.

These resources can be accessed through your child's ThinkCentral account. After logging in, click on Student Library and you'll find the resources described below. The items in the Student Library are for practice at any time. Usage and results are not sent to the teacher. Make sure you also check your child's To Do list, which may contain assignments from the teacher that will send results to the teacher.

Interactive Student Edition

These activities explain the content of the lesson using a few examples. The last two screens offer practice problems from the **Personal Math Trainer**[®] Powered by Knewton $^{\text{m}}$.

Math on the Spot

These videos feature a **GO Math!** author discussing lesson content and solving a problem that exemplifies lesson content. They can also be accessed via the QR codes in the print student book.

Animated Math Models*

These mini-lessons focus on a specific skill that relates to the lesson.

iTools*

These virtual manipulatives may be used in the classroom to help students model and discuss problems in the lesson.

Mega Math*

This game-like environment will challenge students to answer guestions related to the lesson content.

Chapter 1: Addition and Subtraction Within 1,000

| Lesson | Laccou Title | Interactive | Math on the | Animated M | ath Models | :Table | Mana Math | Vasahulami |
|--------|---|-----------------|-------------|--|--------------|---|---|--|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Algebra • Number Patterns | V | V | | | Number Charts— Activity 1: Hundred Chart (Show Patterns) | Country Countdown, Block Busters, Level C | Pattern, Identity Property of Addition, Commutative Property of Addition, even, odd |
| 2 | Round to the Nearest Ten or Hundred | V | V | Round to Nearest Ten, Hundred, and Thousand | 1 | | Numberopolis, Cross Town Number Line, Level U Fraction Action, Number Line Mine, Level C | Round |
| 3 | Estimate Sums | V | V | Estimate Sums | 2 | | | Estimate, compatible numbers |
| 4 | Mental Math Strategies for Addition | V | ~ | | | Number Lines— Activity 5: Explore | | |
| 5 | Algebra • Use Properties to Add | V | V | | | | | Associative Property of Addition |
| 6 | Use the Break Apart Strategy to Add | V | V | | | Base-Ten Blocks— | Country Countries III Plants | |
| 7 | Use Place Value to Add | V | ~ | Addition With Regrouping Up To 3-Digits | 3 | Activity 3: Add (Hundreds) | Country Countdown, Block Busters, Levels U and V | Regroup |
| 8 | Estimate Differences | V | ~ | Estimate Differences | 4 | | | |
| 9 | Mental Math Strategies for Subtraction | V | V | | | Number Lines— Activity 5: Explore | | |
| 10 | Use Place Value to Subtract | V | V | Subtract 3-Digit Numbers | 5 | Base-Ten Blocks— | Country Countdown, Block Busters, Levels X and Y | |
| 11 | Combine Place Values to Subtract | V | V | | | Activity 4: Subtract (Hundreds) | | |
| 12 | Problem Solving • Model Addition and Subtraction | V | V | | | | | |

| Chapter 2: Represent and Interpret Data |
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| Lesson | | Interactive | Math on the | Animated M | ath Models | | | |
|--------|------------------------------------|-----------------|-------------|-------------------------------------|--------------|--|---|--|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Problem Solving • Organize Data | V | V | Collect Data | 6 | | | Frequency table, data, tally table |
| 2 | Use Picture Graphs | V | V | | | Graphs—Activity 4: Pictograph | The Number Games, ArachnaGraph, Level A Country Countdown, White Water Graphing, Levels C and E | Key, picture graph |
| 3 | Make Picture Graphs | ~ | V | Pictographs | 7 | | Country Countdown, White Water Graphing, Level D | Experiment, survey |
| 4 | Use Bar Graphs | ~ | V | Read a Bar Graph | 8 | | The Number Games, ArachnaGraph, Level B | Bar graph, scale, horizontal bar graph, vertical bar graph |
| 5 | Make Bar Graphs | V | V | Make and Interpret Bar Graphs | 9 | Graphs—Activity 1: Bar Graph (Basic) | Country Countdown, White Water Graphing, Level F The Number Games, ArachnaGraph, Level C | |
| 6 | Solve Problems Using Data | V | > | | | | The Number Games, ArachnaGraph, Level B | Skip count |
| 7 | Use and Make Line Plots | V | V | | | Graphs—Activity 5: Line Plot | The Number Games, ArachnaGraph, Level E | Line plot |

| Chapter 3: U | Inderstand Mu | Itiplication |
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| Lesson | Leasen Tide | Interactive | Math on the | Animated M | lath Models | :Table | Mana Mada | Vereleden |
|--------|---|-----------------|-------------|---|--------------|---|---|---|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Count Equal Groups | V | V | Algebra: Relate Addition and Multiplication | | Counters—Activity 5: Multiply Number Lines—Activity 3: Skip Count Number Lines—Activity 4: Multiply | Country Countdown, Counting Critters, Level V Numberopolis, Carnival Stories, Level S | Equal groups |
| 2 | Algebra • Relate Addition and Multiplication | V | V | | | Counters—Activity 5: Multiply Number Lines—Activity 4: Multiply | Country Countdown, Counting Critters, Level V | Multiply, factor, product, addition |
| 3 | Skip Count on a Number Line | V | V | Multiply with 3 | 11 | Number Lines—Activity 4: Multiply Number Lines—Activity 5: Explore | Numberopolis, Cross Town Number Line, Levels K, Q, & R | |
| 4 | Problem Solving • Model Multiplication | V | V | | | Counters—Activity 5: Multiply | | |
| 5 | Model with Arrays | V | V | | | | Country Countdown, Counting Critters, | Array |
| 6 | Algebra • Commutative Property of Multiplication | V | V | Algebra: Model with Arrays | 12 | Number Charts—Activity 3: Multiplication Chart | Level W | Commutative Property of Multiplication |
| 7 | Algebra • Multiply with 1 and 0 | V | V | Multiply with 1 and 0 | 13 | Number Lines—Activity 4: Multiply | The Number Games, Up, Up, and Array, Levels A and C | Identity Property of Multiplication, Zero Property of Multiplication |

Chapter 4: Multiplication Facts and Strategies

| Lesson | 1 T'Al - | Interactive | Math on the | Animated Ma | th Models | :T1- | Maria Mada | Vb-d |
|--------|---|-----------------|-------------|---|--|--|---|--|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| | | | | | | Base-Ten Blocks—Activity 5: Multiply | | _ |
| 1 | Multiply with 2 and 4 | ~ | ✓ | Multiplication with 0, 1, 2, and 4 | 14 | Counters—Activity 5: Multiply | | factor, product |
| | | | | o, ., <u>_</u> , aa . | | Number Lines—Activity 4: Multiply | | product |
| | | | | | | | Country Countdown, Counting Critters, Level Z | |
| 2 | Multiply with 5 and 10 | V | ~ | Multiply with 2 and 5 | 15 | Counters—Activity 5: Multiply | The Number Games, Up, Up, and Array, Levels A | Multiple |
| | | | | ua 5 | | Number Lines—Activity 4: Multiply | and I | |
| | | | | | | | Numberopolis, Carnival Stories, Level S | |
| | | | | | | Counters—Activity 5: Multiply | The Number Games, Up, | |
| 3 | Multiply with 3 and 6 | V | ~ | Multiply with 3, 5, 6, and 10 | 16 | Number Lines—Activity 4: Multiply | Up, and Array, Level A | |
| | | and to | | Number Charts—Activity 3: Multiplication Chart | Numberopolis, Carnival Stories, Level S | | | |
| 4 | Algebra • Distributive Property | V | V | | | | Country Countdown, Counting Critters, Level W | Distributive Property, addend, sum |
| 5 | Multiply with 7 | ~ | ~ | | | Base-Ten Blocks—Activity 5: Multiply | | Commutative Property of |
| | | | | | | Counters—Activity 5: Multiply | | Multiplication |
| | Algebra • Associative | | _ | Algebra: Multiply 3 | 17 | | | Associative |
| 6 | Property of Multiplication | V | ~ | Factors | 17 | | | Property of Multiplication |
| 7 | Algebra • Patterns on the Multiplication Table | V | V | | | Number Charts—Activity 3: Multiplication Chart | | Even, odd |
| | | | _ | | | Counters—Activity 5: Multiply | The Number Games, Up, | |
| 8 | Multiply with 8 | <i>'</i> | ~ | | | Number Lines—Activity 4: Multiply | Up, and Array, Level B | |
| 9 | Multiply with 9 | ~ | V | Multiply with 7, 8, and 9 | 18 | Base-Ten Blocks—Activity 5: Multiply Counters—Activity 5: Multiply | The Number Games, Up, Up, and Array, Level C | Subtraction |
| 10 | Problem Solving • Multiplication | ~ | ~ | | | | Ice Station Exploration, Arctic Algebra, Level D | |

Chapter 5: Use Multiplication Facts

| Lesson | Lesson Title | Interactive | Math on the | Animated Mat | h Models | iTools | Mega Math | Vocabulary |
|--------|---|-----------------|-------------|-----------------------------|--------------|---|---|--|
| Number | | Student Edition | Spot Video | Activity Name | Skill Number | | | , |
| 1 | Algebra • Describe Patterns | • | • | Algebra: Find a Rule | 19 | | Ice Station Exploration, Arctic Algebra, Level D | Pattern |
| 2 | Algebra • Find Unknown Factors | ~ | , | Algebra: Missing Factors | 20 | Number Charts— Activity 3: Multiplication Chart | Ice Station Exploration, Arctic Algebra, Level C | Equation, array, Commutative Property of Multiplication, factor, product |
| 3 | Problem Solving • Use the Distributive Property | ~ | V | | | | | Distributive Property |
| 4 | Multiplication Strategies with Multiples of 10 | ~ | • | | | Base-Ten Blocks—Activity 5: Multiply Number Lines— Activity 4: Multiply | | Multiple, place value, tens |
| 5 | Multiply Multiples of 10 by 1-Digit Numbers | ~ | ~ | Multiply by Tens | 21 | Base-Ten Blocks—Activity 5: Multiply | The Number Games, Up, Up, and Array, Level I | Hundreds, ones |

| Chap | ter 6: Under | stand Div | ision | | | | | |
|--------|--|-----------------|-------------|--|--------------|--|--|--|
| Lesson | Lesson Title | Interactive | Math on the | Animated M | 1 | iTools | Mega Math | Vocabulary |
| Number | | Student Edition | Spot Video | Activity Name | Skill Number | | | , |
| 1 | Problem Solving • Model Division | ~ | ~ | | | Counters— Activity 6: Divide | Country Countdown, Counting Critters, Level AA | |
| 2 | Size of Equal Groups | V | V | | | Base-Ten Blocks— Activity 6: Divide | Country Countdown, Counting Critters, Level X Numberopolis, Carnival Stories, Level T | Divide, equal groups |
| 3 | Number of Equal Groups | V | V | Model Division | 22 | Counters— Activity 5: Multiply | Country Countdown, Counting Critters, Level Y Numberopolis, Carnival Stories, Level U | |
| 4 | Model with Bar Models | ~ | • | | | Counters— Activity 6: Divide Base-Ten Blocks— Activity 6: Divide | Country Countdown, Counting Critters, Levels X and Y Numberopolis, Carnival Stories, Levels T and U | Dividend, divisor, quotient |
| 5 | Algebra • Relate Subtraction and Division | V | V | Relate Division and Subtraction | 23 | Base-Ten Blocks— Activity 6: Divide | The Number Games, Up, Up, and Array, Level E | |
| 6 | Investigate • Model with Arrays | ~ | ~ | | | Counters— Activity 1: Count | | Array |
| 7 | Algebra • Relate Multiplication and Division | ~ | V | Algebra: Multiplication and Division | 24 | Number Charts— Activity 3: Multiplication Chart Counters— Activity 6: Divide | | Inverse operations |
| 8 | Algebra • Write Related Facts | ~ | V | Algebra: Fact Families | 25 | Counters— | | Related facts, factor, product |
| 9 | Algebra • Division Rules for 1 and 0 | ~ | V | Division Rules | 26 | Activity 6: Divide | | Identity Property of Multiplication |

| Chai | oter ' | 7: D | ivisi | on F | acts | and S | trai | tegies |
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| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Divide by 2 | ~ | V | Divide by 2 and 5 | 27 | Counters—Activity 6: Divide | Ice Station Exploration, Arctic Algebra, Level E | |
| 2 | Divide by 10 | V | V | | | Number Lines—Activity 5: Explore Number Charts—Activity 3: Multiplication Chart | The Number Games, Up, Up, and Array, Level G | Dividend, divisor, factor, product |
| 3 | Divide by 5 | ~ | V | Divide by 2 and 5 | 27 | Number Lines—Activity 5: Explore Counters—Activity 6: Divide | Country Countdown, Counting Critters, Level AA | |
| | | | | | | Number Lines—Activity 5: Explore | | |
| 4 | Divide by 3 | · | / | | | Counters—Activity 6: Divide | | |
| | · | | | Divide by 3 | | Number Charts—Activity 3: Multiplication Chart | The Number Games, Up, | |
| | | | | and 4 | 28 | Counters—Activity 5: Multiply | Up, and Array, Level E | |
| 5 | Divide by 4 | Divide by 4 | ~ | | | Counters—Activity 6: Divide | | Array |
| | 2 | Ť | · · | | | Number Charts—Activity 3: Multiplication Chart | | |
| 6 | Divide by 6 | ✓ | ✓ | 5 6.7 | | | | |
| 7 | Divide by 7 | ~ | V | Divide by 6, 7, and 8 | 29 | Counters—Activity 6: Divide | The Number Games, Up, Up, and Array, Level F | |
| 8 | Divide by 8 | ~ | ✓ | | | Number Charts—Activity 3: | | |
| 9 | Divide by 9 | V | V | | | Multiplication Chart | The Number Games, Up, Up, and Array, Level G | |
| 10 | Problem Solving • Two- Step Problems | ~ | V | | | Counters—Activity 6: Divide | | |
| 11 | Investigate • Order of Operations | V | V | | | Counters—Activity 5: Multiply Counters—Activity 6: Divide Number Charts—Activity 3: Multiplication Chart | Ice Station Exploration, Arctic Algebra, Level Q | Order of operations |

| Chapter 8: l | Inderstand | Fractions |
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| Lesson | l accoun Title | Interactive | Math on the | Animated M | ath Models | :To ala | Mayo Math | Vacabulami |
|--------|---|-----------------|-------------|-----------------|--------------|--|--|---|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Equal Parts of a Whole | V | V | Equal Parts | 30 | Fractions—Activity 1: Show (Fraction Circles) | | Whole, equal parts, halves, thirds, fourths, sixths, eighths |
| 2 | Equal Shares | V | V | | | Fractions—Activity 1: Show (Two-Color Counters) Fractions—Activity 1: Show (Fraction Circles) | Fraction Action, Fraction Flare Up, Levels B and C | |
| 3 | Unit Fractions of a Whole | V | V | Unit Fractions | 31 | Fractions—Activity 1: Show (Fraction Circles) | Shapes Ahoy! Ship Shapes, Levels R and S Fraction Action, Fraction Flare Up, Level B | Fraction, unit fraction |
| 4 | Fractions of a Whole | V | V | Part of a Whole | 34 | Fractions—Activity 1: Show (Fraction Bars) | Shapes Ahoy! Ship Shapes, Level T Fraction Action, Fraction Flare Up, Level B | Numerator, denominator |
| 5 | Fractions on a Number Line | V | V | | | Fractions—Activity 1: Show (Fraction Bars) | | |
| 6 | Relate Fractions and Whole Numbers | V | V | Mixed Numbers | 33 | Fractions—Activity 1: Show (Fraction Circles) Fractions—Activity 1: Show (Fraction Bars) | Fraction Action, Number Line Mine, Level F | Fraction greater than 1 |
| 7 | Fractions of a Group | V | V | Part of a Group | 34 | Fractions—Activity 1: Show (Two-Color Counters) Fractions—Activity 1: Show (Fraction Circles) | Fraction Action, Fraction Flare Up, Levels B and C Shapes Ahoy! Ship Shapes, Levels R, S, and T | |
| 8 | Find Part of a Group Using Unit Fractions | V | V | | | Fractions—Activity 1: Show (Two-Color Counters) | Fraction Action, Fraction Flare Up, | |
| 9 | Problem Solving • Find the Whole Group Using Unit Fractions | V | V | | | Fractions—Activity 1: Show (Fraction Bars) | Levels B and C | |

| Chapter 9: Compare Fractions | | | | | | | | | | |
|------------------------------|---|--------------------------------|---------------------------|---------------------------|--------------|--|---|---|--|--|
| Lesson Number | Lesson Title | Interactive Student Edition | Math on the Spot Video | Animated M | | iTools | Mega Math | Vocabulary | | |
| 1 | Problem Solving • Compare Fractions | Student Edition | Spot video | Activity Name | Skill Number | | | Compare, equal to (=), greater than (>), less than (<) | | |
| 2 | Compare Fractions with the Same Denominator | ~ | V | | | Number Lines— Activity 5: Explore (Fractions; Compare; Fraction Bars) | Fraction Action, Fraction Flare Up, Level F Fraction Action, Number Line Mine, Level I | Denominator | | |
| 3 | Compare Fractions with the Same Numerator | ~ | V | Compare Unit Fractions | 36 | Fractions—Activity 2: Compare (Fraction Circles) Fractions—Activity 2: Compare (Fraction Bars) | Shapes Ahoy, Ship Shapes, Level V | Numerator | | |
| 4 | Compare Fractions | • | ~ | Compare Fractions | 35 | Fractions—Activity 2: Compare (Fraction Circles) | Fraction Action, Fraction Flare Up, Level F Fraction Action, Number Line Mine, Level I | | | |
| 5 | Compare and Order Fractions | ~ | ~ | | | Fractions—Activity 2: Compare (Fraction Bars) | | Order | | |
| 6 | Investigate • Model Equivalent Fractions | ~ | ~ | | 37 | Fractions—Activity 2: Compare (Fraction Circles) Fractions—Activity 2: Compare (Fraction Bars) | Fraction Action, Fraction Flare Up, Level D Fraction Action, Number Line Mine, Level E | Equivalent fractions, equivalent | | |
| 7 | Equivalent Fractions | ~ | • | Equivalent Fractions | | | | | | |

Chapter 10: Time, Length, Liquid Volume, and Mass

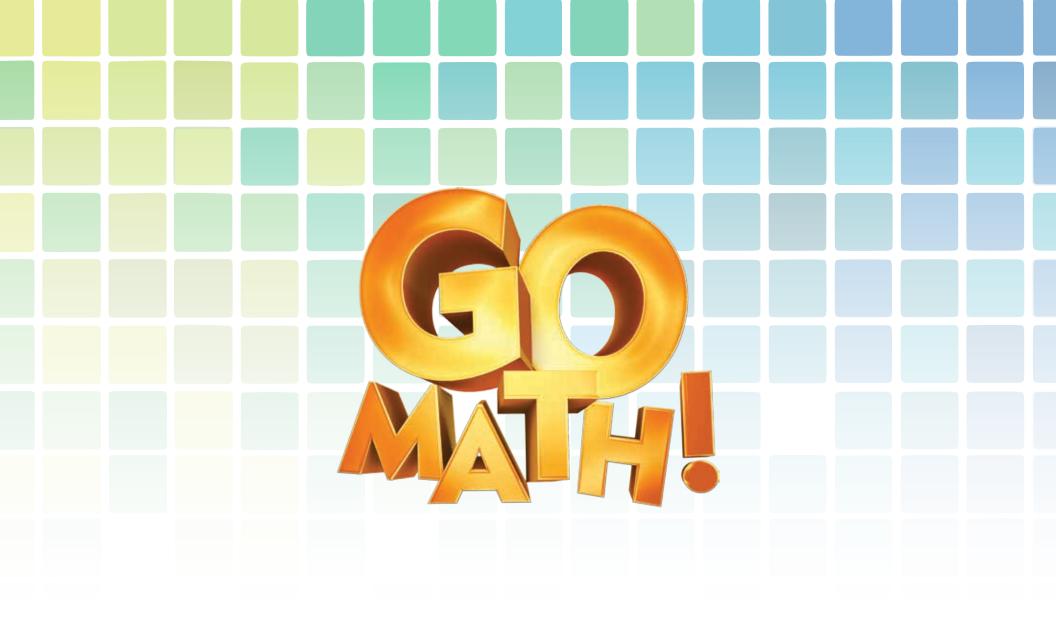
| Lesson | | Interactive | Math on the | Animated Math Models | | · - . | | |
|--------|--|-----------------|-------------|--------------------------------|--------------|--|---|--|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Time to the Minute | V | V | Tell Time | 38 | Measurement— Activity 3: Clocks | Country Countdown, Clock-a-Doodle-Doo, Level J | Minute, analog clock, digital clock, half hour, hour, quarter hour |
| 2 | AM and PM | V | V | AM and PM | 39 | (Time on a Clock) | | Midnight, noon, A.M., P.M. |
| 3 | Measure Time Intervals | V | V | Model Elapsed Time | 40 | Measurement— | Country Countdown, Clock-a-Doodle-Doo, Level K The Number Games, Tiny's Think Tank, | Elapsed time |
| 4 | Use Time Intervals | V | V | Time | | Activity 3: Clocks (Elapsed Time) Number Lines— Activity 5: Explore | | |
| 5 | Problem Solving • Time Intervals | ~ | V | | | , round, or 2 spread | Level D | |
| 6 | Measure Length | ~ | V | Estimate and Measure Inches | 41 | | Ice Station Exploration, Linear Lab, Levels C, D, and F | Inch (in.) |
| 7 | Estimate and Measure Liquid Volume | ~ | V | Metric Capacity | 42 | Measurement— Activity 2: Equivalent | | Liquid volume, liter (L) |
| 8 | Estimate and Measure Mass | ~ | V | Mass | 43 | Measures (Weight/Mass) | | Mass, gram (g), kilogram (kg) |
| 9 | Solve Problems About Liquid Volume and Mass | V | V | | | Number Lines— Activity 5: Explore | | |

| Chap | ter 11: Perim | eter and A | rea | | | | | |
|--------|---|-----------------|-------------|------------------------------|--------------|---|---------------------------------------|-----------------------------------|
| Lesson | Language Tible | Interactive | Math on the | Animated Math Models | | :Table | | |
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | iTools | Mega Math | Vocabulary |
| 1 | Investigate • Model Perimeter | ~ | ~ | Estimate and Measure | 44 | Geometry—Activity 3: Area and Perimeter (Rectangle) Comparison | | Perimeter |
| 2 | Find Perimeter | ~ | ~ | Perimeter | | | | |
| 3 | Algebra • Find Unknown Side Lengths | V | V | Relate Perimeter and Area | 45 | | | |
| 4 | Understand Area | ~ | ~ | Area of Plane Figures | 46 | Geometry—Activity 3: Area and Perimeter (Explore) | Ice Station | Area, unit square, square unit |
| 5 | Measure Area | ~ | ~ | | | | Exploration, Polar Planes, Level Q | |
| 6 | Use Area Models | ~ | ~ | | | | | Multiplication, repeated addition |
| 7 | Problem Solving • Area of Rectangles | V | ~ | | | Geometry—Activity 3: Area and Perimeter (Rectangle) | | Pattern |
| 8 | Area of Combined Rectangles | V | ~ | | | | | Distributive Property |
| 9 | Same Perimeter, Different Areas | V | ~ | Relate Perimeter | 45 | Geometry—Activity Ice Station | | |
| 10 | Same Area, Different Perimeters | ~ | ~ | and Area | 45 | 3: Area and Perimeter (Rectangle) | Exploration, Polar Planes, Level S | |

Chapter 12: Two-Dimensional Shapes

| Lesson | Lesson Title | Interactive | Math on the | Animated M | ath Models | iTools | Mega Math | Vocabulany | |
|--------|--|-----------------|-------------|----------------------------|--------------|---|---|--|--|
| Number | Lesson Title | Student Edition | Spot Video | Activity Name | Skill Number | TIOOIS | Mega Math | Vocabulary | |
| 1 | Describe Plane Shapes | V | V | Points, Lines, and Rays | 47 | Geometry—Activity 2: Plane Figures (Sides and Vertices) Geometry—Activity 5: Draw (Segments, Lines, and Rays) | | Plane shape, point, line, line segment, endpoint, ray, two- dimensional shape, closed shape, open shape | |
| 2 | Describe Angles in Plane Shapes | ~ | V | | | Geometry—Activity 2: Plane Figures (Sides and Vertices) Geometry—Activity 5: Draw (Angles) Measurement—Activity 3: Clocks (Time on a Clock) | | Angle, vertex, right angle | |
| 3 | Identify Polygons | • | • | Identify Plane Figures | 48 | Geometry—Activity 2: Plane Figures (Sides and Vertices) Geometry—Activity 5: Draw (Polygons) Geometry—Activity 6: Explore (Plane Figures) | Ice Station Exploration, Polar Planes, Level D Shapes Ahoy! Ship Shapes, Level J Shapes Ahoy! Sea Cave Sorting, Level K | Polygon, side, quadrilateral, pentagon, hexagon, octagon, decagon, triangle | |
| 4 | Describe Sides of Polygons | ~ | ~ | Types of Lines | 49 | Geometry—Activity 5: Draw (Segments, Lines, and Rays) | Ice Station Exploration, Polar Planes, Level C | Intersecting lines, perpendicular lines, parallel lines | |
| 5 | Classify Quadrilaterals | ~ | ~ | Quadrilaterals | 50 | Geometry—Activity 2: Plane | Ice Station Exploration, Polar | Rhombus, trapezoid, rectangle, square | |
| 6 | Draw Quadrilaterals | ✓ | V | | | Figures (Sides and Vertices) | Planes, Level G | | |
| 7 | Describe Triangles | ✓ | ~ | | | Geometry—Activity 5: Draw | | | |
| 8 | Problem Solving • Classify Plane Shapes | ~ | • | | | (Polygons) | Shapes Ahoy! Sea Cave Sorting, Level K | Venn diagram | |
| 9 | Investigate–Relate Shapes, Fractions, and Area | ~ | ~ | | | Geometry—Activity 3: Area and Perimeter (Explore) | Shapes Ahoy! Ship Shapes, Level S | Area, unit fraction | |

| | NOTES | | |
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