

**Palmyra Area School District
Informative/Explanatory Writing
Third Grade**

	Not Yet		Approaches Expectations		Meets Expectations		Advanced	
Scoring Elements	1	1.5	2	2.5	3	3.5	4	
Focus	<ul style="list-style-type: none"> Little or no point throughout piece Minimal awareness of audience 		<ul style="list-style-type: none"> Vague evidence of main point throughout piece Inconsistent awareness of audience 		<ul style="list-style-type: none"> Clear evidence of main point throughout piece General awareness of audience 		<ul style="list-style-type: none"> Sharp, distinct evidence of main point throughout entire piece Distinct awareness of audience 	
Content	<ul style="list-style-type: none"> Few facts on topic with no facts or details included No topic sentence included 		<ul style="list-style-type: none"> Describes some aspects of topic supporting with few facts and details No topic sentence included 		<ul style="list-style-type: none"> Supports main point with 2 well developed supporting facts, details, and definitions Groups related information together. Introduces topic with clear topic sentence 		<ul style="list-style-type: none"> Always supports main point with at least 3 or more well developed supporting facts, details, and definitions, Groups related information together Introduces topic with clear and interesting topic sentences 	
Organization	<ul style="list-style-type: none"> No apparent organization. No introduction or conclusion Little or no transitions. No graphic organizer 		<ul style="list-style-type: none"> Most supporting details are not grouped with related information. Introduction and / or conclusion Little or no transitions Graphic organizer not followed 		<ul style="list-style-type: none"> Mostly groups information together in paragraphs with indentations Provides an introductory and concluding statement Usually uses linking words and phrases to effectively transition between supporting details. Graphic organizer is followed in the writing 		<ul style="list-style-type: none"> Always groups related information together in paragraphs using indentations Provides an introductory and concluding statement Consistently uses linking words and phrases to effectively transition between supporting details Well-designed graphic organizer clearly followed in the informative writing 	
Style	<ul style="list-style-type: none"> Uses incomplete sentences with no correct usage of agreement and verb tense Uses no variety of words 		<ul style="list-style-type: none"> Uses mostly simple sentences with some correct usage of agreement and verb tense Uses minimal variety of words 		<ul style="list-style-type: none"> Mostly uses a variety of vivid words and sentence structures No two sentences in a paragraph start the same way Most sentences use a variation of simple, compound sentences with appropriate subject/verb agreement and verb tense 		<ul style="list-style-type: none"> Always uses a variety of vivid words and sentence structures. No two sentences in a paragraph start the same way All sentences use a variation of simple, compound, and complex sentences with appropriate subject/verb agreement and verb tense 	

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Conventions	<ul style="list-style-type: none"> • Never uses correct punctuation at the beginning and end of sentences including proper nouns • Never uses spelling, syllable, prefix, and suffix patterns in writing words • Never uses correct punctuation for contractions, possessives, dialogue, addresses, and dates 		<ul style="list-style-type: none"> • Seldom uses correct punctuation at the beginning and end of sentences including proper nouns • Seldom uses spelling, syllable, prefix, and suffix patterns in writing words • Seldom uses correct punctuation for contractions, possessives, dialogue, addresses, and dates 		<ul style="list-style-type: none"> • Mostly uses correct punctuation at the beginning and end of sentences including proper nouns • Mostly uses spelling, syllable, prefix, and suffix patterns in writing words • Mostly uses correct punctuation for contractions, possessives, dialogue, addresses, and dates 		<ul style="list-style-type: none"> • Always uses correct punctuation at the beginning and end of sentences including proper nouns • Always uses spelling, syllable, prefix, and suffix patterns in writing words • Consistently uses correct punctuation for contractions, possessives, dialogue, addresses, and dates
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Revised: 3/18/13