

	Beginning to Develop		Progressing Toward the Standard		Meets the Standard		Exceeding the Standard		Comments
Scoring Elements	1	1.5	2	2.5	3	3.5	4		
Focus	Does not stay on topic		Some ideas stay on topic		Ideas stay on topic		<ul style="list-style-type: none"> • Writing is sharp and distinct • Ideas stay on topic with details included 	Points: _____	
Content	<ul style="list-style-type: none"> • No opinion • No facts or details about the topic 		<ul style="list-style-type: none"> • Has opinion OR details related to the topic 		<ul style="list-style-type: none"> • Clear opinion • 4-5 supporting details 		<ul style="list-style-type: none"> • Clear opinion • 6 or more details 	Points: _____	
Organization	<ul style="list-style-type: none"> • The writing is missing 2 or more of the following: <ul style="list-style-type: none"> ○ Topic Sentence ○ Supporting Details ○ Concluding Sentence ○ Transitions 		<ul style="list-style-type: none"> • The writing is missing 1 of the following: <ul style="list-style-type: none"> ○ Topic Sentence ○ Supporting Details ○ Concluding Sentence ○ Transitions 		<ul style="list-style-type: none"> • The writing contains <ul style="list-style-type: none"> ○ Topic Sentence ○ Supporting Details ○ Concluding Sentence ○ Transitions 		<ul style="list-style-type: none"> • The writing contains all of the following: <ul style="list-style-type: none"> ○ Well developed topic sentence ○ Strong supporting details ○ Strong concluding Sentence ○ Variety of temporal words 	Points: _____	
Style	<ul style="list-style-type: none"> • Simple sentence structure • Limited vocabulary 		<ul style="list-style-type: none"> • Repetitive sentence structure • Limited vocabulary 		<ul style="list-style-type: none"> • Some use of vivid words (adjectives, adverbs, verbs, nouns, and pronouns) • Uses a variety of sentence structures 		<ul style="list-style-type: none"> • Variety of vivid words (adjectives, adverbs, verbs, nouns, and pronouns) • Writing flows and sounds natural • Use of a variety of sentence structures 	Points: _____	
Conventions	<ul style="list-style-type: none"> • The writing contains more than 5 errors in: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Spelling of grade appropriate words ○ Grammar 		<ul style="list-style-type: none"> • The writing contains 5 errors in: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Spelling of grade appropriate words ○ Grammar 		<ul style="list-style-type: none"> • The writing contains 3-4 errors in: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Spelling of grade appropriate words ○ Grammar 		<ul style="list-style-type: none"> • The writing contains more than 1 or 2 errors in: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Spelling of grade appropriate words ○ Grammar 	Points: _____	